Glenn Hills High School Parent and Family Engagement Policy 2018-2019 School Year

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What is Title I?



GHHS is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support stste and local school reform efforts tied to challenging state and local school reform efforts tied to challenging stste academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I Schools must jointly develop with all parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes hot Glenn Hills High School will provide opportunities to improve family engagement to support student learning. GHHS values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Glenn Hills High School will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?

Glenn Hills High School invited all parents to attend the End of the Year Meeting (last spring) to review and revise this Parent and Family Engagement Policy, School-Parent Compact, Parental Involvement Budget, as well as the school wide plan. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Parents can also give feedback during several parent meetings and activities during the school year. GHHS will submit any parent comments to the district if Title I school wide plan is not satisfactory.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. GHHS will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children. If requested, GHHS will hold additional meetings for parents. **Where is it Available?**

The Title I Parental Involvement Policy will be posted on the school website. A printed copy will be sent home with every student and additional copies will be placed in the front office. Parent can also retrieve a copy of the plan in the Parent Resource Center.

District Goals

By the end of the 2018-2019 school year, the percentage of students reading on grade level will increase for 40% to 50%.

School Goals

Comparing the 2017-2018 EOC to the 2018-19 EOC school year data, GHHS will increase the percentage of students performing at the proficient level or above on all EOCs by 3%.

By the end of 2018-19 school year GHHS climate score will improve from one star to three stars.

Comparing the 2018-19 CCR initial level to the 2018-19 CCR (College Career Ready) End-of-year level (Achieve 3000), the percentage of all students performing at the meet or exceeds levels will increase by 3% as measured by Lexile.

School – Parent Compact

As a part of this plan, GHHS and our families will develop a schoolparent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. Parent Trainings are held to explain the purpose of the school-parent compact and the parental involvement policy. Meetings are held each year to provide input and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Parent Engagement Program and Activities

Glenn Hills High School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will ensure that all information related to school and parent meetings, parent nights, and other activities is posted on the school website and included in the monthly Title I parental involvement school calendar.

GHHS is committed to helping our parents and families. Please call or email Ms. Cunningham (Parent Facilitator) if you have any questions concerning any parent engagement activities.

cunnika@boe.richmond.k12.ga.us or (706) 796-4924 ext. 1383

Mark your Calendar... Please Join Us!

Glenn Hills High School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

- Volunteer Training Monthly
- Infinite Campus Parent Portal Training Monthly
- Open House August 2018
- Progress Report Parent Night September 2018
- Title I Annual Meeting October 2018
- Family Engagement Day November 2018
- Senior / FASFA Parent Night December 2018
- Family Literacy / Report Card Night January 2019
- Junior/ Senior Night February 2019
- Family Math Night March 2019
- Social Studies / Progress Report Night April 2019



Glenn Hills High School Parent Resource Center

The Title I Parent Resource Center provides a resource library, workshops, materials, and other services for parents and students. Our goal is to assist parents in helping their children become better learners. The center will allow parents to assist in their children's academic growth more effectively. Computers are available for parents to explore the Infinite Campus Parent Portal and educational resources. Parents, please feel free to take full advantage of the resources center. We welcome you to stop by and see what we have to offer.

Monday through Friday from 8:30 a.m. to 2:30 p.m.

Parent and Family Engagement

GHHS believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.



You Have Our Support!

Glenn Hills High School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

Communicate with parents in a variety of ways and at times that are convenient to parents; flyers, newsletters, school marquee, Shout Point (school messenger system), and school's website. (All forms of information may be communicated in a language that parents understand.)

- Hold an Annual Title I Meeting in September 2018.
- Offer Meetings at various times to accommodate all parents. GHHS is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs. These services will be offered if available.
- Provide information about the Title I programs; information about curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Inform parents who are unable to attend these meetings that they may contact the parent facilitator or stop by the Parent Center to receive information and materials presented at the Title I Annual Parent Meeting.
- Provide parents with opportunities to participate in their children's education throughout the year by way of meetings, workshops, volunteering, and parent-teacher conferences.
- Provide parents with training in the use of technology components to increase student achievement, such as Infinite Campus Parent Portal and Georgia Milestones Assessment and Academic Standards.
- Work Cooperatively with parents to build ties between school and home: working together as partners in the educational process will have a positive impact on student achievement.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.